



Firefighter I Course Objectives Check-Off Sheets



Overview

The Firefighter I course training and education requirements identify and recognize emergency service personnel whose accomplishments in training and education meets or exceeds nationally recognized standards. The NFPA standards for Fire Service Professional Qualifications set forth the minimum requirements for an individual at a particular level of progression. An individual certified at one of the Fire Service Professional levels will have demonstrated competency in the knowledge and practical skills required to perform at a particular level. The service that can be offered to the citizens, visitors and communities of the state of Ohio will be enhanced by the professional competency attained through this certification process.

Firefighter I Course

In accordance with ORC 4765, the Executive Director for the State Board of Emergency Medical, Fire, and Transportation Services, with advice and counsel of the Firefighter and Fire Safety Inspector Training Committee, is responsible for the implementation of fire training and certifications developed in accordance with and consistent to established standards. The Ohio Department of Public Safety, Division of Emergency Medical Services is the certifying agency within the state of Ohio, with administration and delivery of fire training programs provided through chartered fire training programs across the state of Ohio.

The Ohio Fire Charter shall ensure the Firefighter I course meets the following requirements:

- a. Consist of a minimum one hundred thirty-six hours of training, which meets all “NFPA 1001” objectives;
- b. Completes the Hazardous Materials/Weapon of Mass Destruction Operations Level requirements consistent with “NFPA 472” and “NFPA standard 1001;”
- c. Completes an emergency vehicle operator course which consists of a minimum sixteen hours, is approved by the chartered program and meets “NFPA 1002” and NFPA 1451” objectives;
- d. Completes a minimum four-hour “Courage to be Safe: Sixteen Life Safety Initiatives Course.”

The training requirements shall commence and end within a consecutive twelve-month period.

A student who has successfully completed the Firefighter I course and the certification examinations will be eligible for certification as a Firefighter I in accordance with section 4765.55 of the Ohio Revised Code. There shall be no application fee required for a Firefighter I certificate.

CANDIDATE NAME (Please Print)	
CHARTER	CHARTER #



Firefighter I Course Objectives Check Off Sheets

Category: General	NFPA Standard: 5.1.1.1
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The organization of the fire department; the role of the Fire Fighter I in the organization; the mission of fire service; the fire department’s standard operating procedures (SOPs) and rules and regulations as they apply to the Fire Fighter I; the value of fire and life safety initiatives in support of the fire department mission and to reduce fire fighter line-of-duty injuries and fatalities; the role of other agencies as they relate to the fire department; aspects of the fire department’s member assistance program; the importance of physical fitness and a healthy lifestyle to the performance of the duties of a fire fighter; the critical aspects of NFPA1500, Standard on Fire Department Occupational Safety and Health Program.

Cognitive Skill	NFPA Reference
Discuss the critical aspects of fire department’s member assistance program, the critical aspects of NFPA 1500, Fire Department Occupational Safety and Health Program.	5.1.1
State the mission of the fire service	5.1.1
Describe the organization of the fire department	5.1.1
Discuss the role of the Firefighter 1 within the organization.	5.1.1
Explain a fire department’s standard operating procedures, rules, and regulations as they apply to firefighters.	5.1.1
Discuss the roles of other agencies as they relate to the fire department.	5.1.1

Objective	Psychomotor Skill	Pass	Fail
5.1.2	Perform donning personal protective clothing and prepare for use within one minute		
5.1.2	Perform doffing personal protective clothing and prepare for reuse		
5.1.2	Locate and clarify information in departmental documents, standards, and code materials.		

The objectives listed above shall be completed by the student, and verified by the certified lead instructor, and verified by the program director. We attest that the fire training objectives listed above have been met and that all information provided is true and accurate to the best of our knowledge. We hereby give permission to the Ohio Department of Public Safety, Division of Emergency Medical Services to verify any of the above information.

Student’s Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: Communication	NFPA Standard: 5.2.1,5.2.2,5.2.3, and 5.2.4
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The ability to initiate responses, receiving telephone calls, and using fire department communications equipment to correctly relay verbal or written information. Receive a telephone call, given a fire department phone, so that procedures for answering the phone are used and the caller's information is relayed. Transmit and receive messages via the fire department radio, given a fire department radio and operating procedures, so that the information is accurate, complete, clear, and relayed within the time established. Activate an emergency call for assistance, given vision obscured conditions, PPE, and department SOPs, so that the firefighter can be located and rescued.

Cognitive Skills	NFPA Reference
Outline the procedures for reporting an emergency	5.2.1
Clarify departmental standard operating procedures for taking and receiving alarms, radio codes or procedures, and information needs of dispatch center.	5.2.1
Understand how to operate fire department communications equipment, relay information, and record information.	5.2.1
Outline a fire department's procedures for answering non-emergency telephone calls.	5.2.2
Discuss departmental radio procedures and etiquette for routine traffic, emergency traffic, and emergency evacuation signals.	5.2.3

Objective	Psychomotor Skill	Pass	Fail
5.2.2	Apply the ability to operate fire station telephone and intercom equipment.		
5.2.3	Display the ability to operate radio equipment and discriminate between routine and emergency traffic.		
5.2.4	Demonstrate a MAYDAY call.		

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Student's Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: SCBA/PPE	NFPA Standard: 5.1.2, 5.3.1
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The ability to don personal protective clothing, doff personal protective clothing and prepare for reuse, hoist tools and equipment using ropes and the correct knot, and locate information in departmental documents and standard or code materials.

Use self-contained breathing apparatus (SCBA) during emergency operations, given SCBA and other personal protective equipment, so that the SCBA is correctly donned, the SCBA is correctly worn, controlled breathing techniques are used, emergency procedures are enacted if the SCBA fails, all low-air warnings are recognized, respiratory protection is not intentionally compromised, and hazardous areas are exited prior to air depletion.

Cognitive Skills	NFPA Reference
Identify the parts of a rope and the consideration in tying a knot	5.1.2
Explain the characteristics of knots commonly used in the fire service	5.1.2
Describe commonly used rope hardware for specific applications	5.1.2
Discuss hoisting safety consideration	5.1.2
Describe the donning of personal protective equipment	5.3.1
Describe the doffing of personal protective equipment	5.3.1
Explain the conditions that require respiratory protection.	5.3.1
Discuss the uses and limitation of SCBA	5.3.1
Distinguish between the components of SCBA	5.3.1
List and discuss breathing techniques while wearing the SCBA	5.3.1
Discuss the indications for and emergency procedures used with SCBA	5.3.1
Recognize the physical requirements of the SCBA wearer	5.3.1

Objective	Psychomotor Skill	Pass	Fail
5.1.2	Perform donning personal protective clothing and prepare for use within one minute		
5.1.2	Perform doffing personal protective clothing and prepare for reuse		
5.1.2	Locate and clarify information in departmental documents, standards, and code materials.		
5.3.1	Demonstrate the ability to control breathing		
5.3.1	Replace a depleted air cylinder with a full air cylinder		
5.3.1	Exit a restricted area wearing full protective gear including SCBA		
5.3.1	Demonstrate emergency procedures in the event of SCBA failure or air depletion		
5.3.1	Don all personal protective clothing and equipment correctly within two minutes breathing air and pass device activated		

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Student's Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: Response Safety and Scene Control	NFPA Standard: 5.3.2, 5.3.3
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Respond on apparatus to an emergency scene, given personal protective clothing and other necessary personal protective equipment, so that the apparatus is correctly mounted and dismounted, seat belts are used while the vehicle is in motion, and other personal protective equipment is correctly used.

Establish and operate in work areas at emergency scenes, given protective equipment, traffic and scene control devices, structure fire and roadway emergency scenes, traffic hazards and downed electrical wires, an assignment, and SOPs, so that procedures are followed, protective equipment is worn, protected work areas are established as directed using traffic and scene control devices, and the fire fighter performs assigned tasks only in established, protected work areas.

Cognitive Skills	NFPA Reference
Discuss the mounting and dismounting procedures for riding fire apparatus	5.3.2
Describe the hazards and ways to avoid hazards associated with riding apparatus	5.3.2
Describe the practices that are prohibited on the apparatus	5.3.2
Explain the potential hazards involved in operating on emergency scenes including vehicle traffic, utilities, and environmental condition.	5.3.3
Describe the proper procedures for dismounting the apparatus in traffic	5.3.3
Explain the procedures for safe operation at emergency scenes and use of protective equipment available for member's safety at designated emergency and work areas	5.3.3

Objective	Psychomotor Skill	Pass	Fail
5.3.2	List the types of department personal protective equipment and the means for usage.		
5.3.2	Demonstrate the ability to use each piece of provided safety equipment		
5.3.3	Perform the ability to use personal protective clothing		
5.3.3	Perform the deployment of traffic and scene control devices		
5.3.3	Perform a dismount of the apparatus and operate in the protected work area as directed		

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Student's Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: Forcible Entry and Exit Hazard	NFPA Standard: 5.3.4, 5.3.5
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Force entry into a structure, given personal protective equipment, tools, and an assignment, so that the tools are used as designed, the barrier is removed, and the opening is in a safe condition and ready for entry.

Exit a hazardous area as a team, given vision-obscured conditions, so that a safe haven is found before exhausting the air supply, others are not endangered, and the team integrity is maintained.

Cognitive Skills	NFPA Reference
Explain the basic construction of typical doors, windows, and walls within the department's community or service area	5.3.4
Explain the operation of doors, windows, and locks	5.3.4
Describe the dangers associated with forcing entry through doors, windows, and walls	5.3.4
Discuss the personal accountability systems, communication procedures, emergency evacuation methods, what constitutes a safe haven, elements that create or indicate a hazard, and emergency procedures for loss of air supply	5.3.5

Objective	Psychomotor Skill	Pass	Fail
5.3.4	Demonstrate how to carry, operate and use hand and power tools to force entry through doors, windows, and walls while using assorted methods and tools.		
5.3.5	Demonstrate the ability to operate as a team member in vision-obscured conditions, locate and follow a guideline, conserve air supply, and evaluate areas for hazard and identify a safe haven		

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Student's Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: Ground Ladder	NFPA Standard: 5.3.6
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Set up ground ladders, given single and extension ladders, an assignment, and team members if needed, so that hazards are assessed, the ladder is stable, the angle is correct for climbing, extension ladders are extended to the necessary height with the fly locked, the top is placed against a reliable structural component, and the assignment is accomplished.

Cognitive Skills	NFPA Reference
Discuss the parts of a ladder	5.3.6
Explain the hazards associated with setting up ladders	5.3.6
Explain what constitutes a stable foundation for ladder placement	5.3.6
Describe the different angle of various tasks	5.3.6
Discuss the safety limits to the degree of angulations	5.3.6
Explain what constitutes a reliable structural component for top placement	5.3.6

Objective	Psychomotor Skill	Pass	Fail
5.3.6	Perform the ability to carry a ladder, raise a ladder, extend a ladder, and lock flies.		
5.3.6	Establish with certainty that a wall and roof will support the ladder.		
5.3.6	Determine the correct extension ladder for a given height and properly place the ladder to avoid obvious hazards.		
5.3.6	Demonstrate the ability to correctly climb a ladder		

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Student's Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: Vehicle Fire	NFPA Standard: 5.3.7
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Attack a passenger vehicle fire operating as a member of a team, given personal protective equipment, attack line, and hand tools, so that hazards are avoided, leaking flammable liquids are identified and controlled, protection from flash fires is maintained, all vehicle compartments are overhauled, and the fire is extinguished.

Cognitive Skills	NFPA Reference
Describe the principals of fire streams as they relate to fighting automobile fires	5.3.7
Discuss the precautions to be followed when advancing hose lines toward an automobile	5.3.7
Explain the observable results that a fire stream has been properly applied	5.3.7
List the identifying alternative fuels and the hazards associated with them	5.3.7
Discuss the dangerous conditions created during an automobile fire	5.3.7
List the common types of accidents or injuries related to fighting automobile fires and how to avoid them	5.3.7
Explain how to access locked passenger, trunk, and engine compartment.	5.3.7
Describe the methods for overhauling an automobile	5.3.7

Objective	Psychomotor Skill	Pass	Fail
5.3.7	Demonstrate the ability to identify automobile fuel type		
5.3.7	Demonstrate the ability to assess and control fuel leak		
5.3.7	Perform the ability to open, close and adjust the flow and pattern on nozzles		
5.3.7	Perform the application of water for maximum effectiveness while maintaining flash fire protection		

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Student's Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: Exterior Fire	NFPA Standard: 5.3.8
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Extinguish fires in exterior Class A materials, given fires in stacked or piled and small unattached structures or storage containers that can be fought from the exterior, attack lines, hand tools and master stream devices, and an assignment, so that exposures are protected, the spread of fire is stopped, collapse hazards are avoided, water application is effective, the fire is extinguished, and signs of the origin area(s) and arson are preserved.

Cognitive Skills	NFPA Reference
Describe the types of attack lines and water streams appropriate for attacking Class A fires associated with stacked and piled materials, and outdoor fires.	5.3.8
Describe the types of attack lines and water streams appropriate for attacking Class A fires associated with outdoor fires	5.3.8
Explain the dangers such as collapse associated with stacked and piled materials	5.3.8
Describe the various extinguishing agents and their effect on different material configurations	5.3.8
Describe the tools and methods to use in breaking up various types of materials	5.3.8
Explain the difficulties related to complete extinguishment of stacked and piled materials	5.3.8
Describe the water application methods for exposure protection and fire extinguishment	5.3.8
Explain the dangers such as exposure to toxic or hazardous materials associated with storage building and container fires	5.3.8
Describe the obvious signs of origin and cause	5.3.8
Describe the techniques used for the preservation of fire cause evidence	5.3.8

Objective	Psychomotor Skill	Pass	Fail
5.3.8	Recognize inherent hazards related to the material's configuration		
5.3.8	Demonstrate the ability to control and /or extinguish a Class A fire within a structure		
5.3.8	Perform the operation of hand lines or master streams		
5.3.8	Perform the task of breaking up material using hand tools and water streams		
5.3.8	Demonstrate an evaluation for complete extinguishment		
5.3.8	Perform the operation of hose lines and other water application devices		
5.3.8	Demonstrate the evaluation and modification of water application for maximum penetration		
5.3.8	Demonstrate the steps to search for and expose hidden fire		
5.3.8	Demonstrate the steps to assess burn patterns for origin determination		

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Student's Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: Search and Rescue	NFPA Standard: 5.3.9
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Conduct a search and rescue in a structure operating as a member of a team, given an assignment, obscured vision conditions, personal protective equipment, a flashlight, forcible entry tools, hose lines, and ladders when necessary, so that ladders are correctly placed when used, all assigned areas are searched, all victims are located and removed, team integrity is maintained, and team members' safety — including respiratory protection — is not compromised.

Cognitive Skills	NFPA Reference
Discuss the use of forcible entry tools during rescue operation	5.3.9
Explain the ladder operations for rescue	5.3.9
Discuss the psychological effects of operating in obscured conditions and ways to manage them	5.3.9
Distinguish the methods to determine if an area is tenable, primary, and secondary search techniques	5.3.9
Describe the team member's roles and goals	5.3.9
Discuss the methods to use and indicators of finding victims	5.3.9
Describe the victims removal methods including various carries	5.3.9
Explain the considerations related to respiratory protection	5.3.9

Objective	Psychomotor Skill	Pass	Fail
5.3.9	Demonstrate the set up and use different types of ladders for various types of rescue operations		
5.3.9	Perform the rescue a fire fighter with functioning respiratory protection		
5.3.9	Perform the rescue a fire fighter whose respiratory protection is not functioning		
5.3.9	Perform the rescue a person who has no respiratory protection		
5.3.9	Demonstrate the ability to assess areas to determine tenability		

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Student's Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: Interior Attack	NFPA Standard: 5.3.10
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Attack an interior structure fire operating as a member of a team, given an attack line, ladders when needed, personal protective equipment, tools, and an assignment, so that team integrity is maintained, the attack line is deployed for advancement, ladders are correctly placed when used, access is gained into the fire area, effective water application practices are used, the fire is approached correctly, attack techniques facilitate suppression given the level of the fire, hidden fires are located and controlled, the correct body posture is maintained, hazards are recognized and managed, and the fire is brought under control.

Cognitive Skills	NFPA Reference
Discuss the principles of fire streams	5.3.10
Classify and discuss each type, design, operation, nozzle pressure effects, and flow capabilities of nozzles	5.3.10
Describe the precautions to be followed when advancing hose lines to a fire	5.3.10
List the observable results that a fire stream has been properly applied	5.3.10
Discuss the dangerous building conditions created by fire	5.3.10
Discuss the principles of exposure protection	5.3.10
Describe the potential long-term consequences of exposure to products of combustion	5.3.10
List the physical states of matter in which fuels are found	5.3.10
Describe the common types of accidents or injuries and their causes	5.3.10
Describe the application of each size and type of attack line	5.3.10
Explain the role of the backup team in a fire attack situation	5.3.10
Describe the attack and control techniques for grade level, above, and below grade levels, and exposing hidden fires	5.3.10

Objective	Psychomotor Skill	Pass	Fail
5.3.10	Demonstrate the ability to prevent water hammer when shutting down nozzles		
5.3.10	Operate various nozzles from closed to open positions and adjust stream patterns along with flow rates		
5.3.10	Demonstrate water application techniques using direct, indirect, and combination attacks		
5.3.10	Advance and operate charged and uncharged lines 1 ½ inch (38mm) diameter or larger hose line up ladders and up and down interior and exterior stairway		
5.3.10	Demonstrate how to extend hose lines		
5.3.10	Demonstrate how to replace burst hose sections		
5.3.10	Operate a charged hose line of 1 ½ inch (38mm) diameter or larger while secured to a ground ladder		
5.3.10	Demonstrate how to couple and uncouple various hand line connections		
5.3.10	Perform hose carry		

5.3.10	Perform an attack on a fire at grade level, above, and below grade levels		
5.3.10	Demonstrate the steps to locate and suppress interior wall and sub-floor fires		
5.3.10	Demonstrate the ability to prevent water hammer when shutting down nozzles		

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Student's Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: Horizontal Ventilation	NFPA Standard: 5.3.11
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Perform horizontal ventilation on a structure operating as part of a team, given an assignment, personal protective equipment, ventilation tools, equipment, and ladders, so that the ventilation openings are free of obstructions, tools are used as designed, ladders are correctly placed, ventilation devices are correctly placed, and the structure is cleared of smoke.

Cognitive Skills	NFPA Reference
Explain the principles, advantages, limitations, and effects of horizontal, mechanical, and	5.3.11
Discuss safety considerations when ventilating a structure	5.3.11
Discuss fire behavior within a given structure	5.3.11
Describe the products of combustion found in a structure fire	5.3.11
Explain the signs, causes, effect, and prevention of backdrafts	5.3.11
Describe the relationship of oxygen concentration to life safety and fire growth	5.3.11

Objective	Psychomotor Skill	Pass	Fail
5.3.11	Demonstrate the ability to transport and operate ventilation tools, equipment, and ladders		
5.3.11	Demonstrate the procedures for safely breaking window glass, door glass, and removing obstructions		

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Student's Name		Completion Date
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Category: Vertical Ventilation	NFPA Standard: 5.3.12
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Perform vertical ventilation on a structure as part of a team, given an assignment, personal protective equipment, ground and roof ladders, and tools, so that ladders are positioned for ventilation, a specified opening is created, all ventilation barriers are removed, structural integrity is not compromised, products of combustion are released from the structure, and the team retreats from the area when ventilation is accomplished.

Cognitive Skills	NFPA Reference
Discuss the methods of heat transfer	5.3.12
Describe the principles of thermal layering within the structure on fire	5.3.12
Discuss the techniques and safety precautions for venting flat roofs, pitched roof, and basement	5.3.12
Explain the basic indicators of potential collapse or roof failure	5.3.12
Describe the effects of construction type and elapsed time under fire conditions on structural integrity	5.3.12
Discuss the advantages and disadvantages of vertical and trench/strip ventilation	5.3.12

Objective	Psychomotor Skill	Pass	Fail
5.3.12	Demonstrate the ability to transport and operate ventilation tools and equipment		
5.3.12	Demonstrate the ability to hoist ventilation tools to a roof		
5.3.12	Perform the ability to cut roofing and flooring materials to vent flat roofs, pitched roof, and basements		
5.3.12	Demonstrate the ability to sound a roof for integrity		
5.3.12	Demonstrate the ability to clear an opening with hand tools		
5.3.12	Perform the ability to select, carry, deploy, and secure ground ladders for ventilation activities		
5.3.12	Demonstrate the deployment of a roof ladder on a pitched roof while secured to a ground ladder		
5.3.12	Perform a carry of ventilation-related tools and equipment while ascending and descending ladders.		

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Student's Name		Completion Date
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Category: Overhaul	NFPA Standard: 5.3.13
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Overhaul a fire scene, given personal protective equipment, attack line, hand tools, a flashlight, and an assignment, so that structural integrity is not compromised, all hidden fires are discovered, fire cause evidence is preserved, and the fire is extinguished.

Cognitive Skills	NFPA Reference
List the types of fire attack lines and water application devices most effective for overhaul	5.3.13
Describe the water application methods for extinguishment that will limit water damage	5.3.13
List the types of tools and methods used to expose hidden fires	5.3.13
Discuss the danger associated with overhaul	5.3.13
Discuss the obvious signs of area of origin or signs of arson	5.3.13
List the reasons for protection of the fire scene	5.3.13

Objective	Psychomotor Skill	Pass	Fail
5.3.13	Demonstrate the ability to deploy and operate an attack line		
5.3.13	Demonstrate the steps for removing flooring, ceiling, and wall components to expose void spaces without		
5.3.13	Perform water application for maximum effectiveness		
5.3.13	Demonstrate the steps for exposing and extinguishing hidden fires in walls, ceiling, and sub-floor		
5.3.13	Display the steps needed to preserve evidence of a possible arson fire and reveal the point of origin of the fire		
5.3.13	Demonstrate how to evaluate for complete extinguishment		

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Student's Name		Completion Date
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Category: Salvage	NFPA Standard: 5.3.14
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Conserve property as a member of a team, given salvage tools and equipment and an assignment, so that the building and its contents are protected from further damage.

Cognitive Skills	NFPA Reference
List the types of fire attack lines and water application devices most effective for overhaul	5.3.14
Describe the water application methods for extinguishment that will limit water damage	5.3.14
List the types of tools and methods used to expose hidden fires	5.3.14
Discuss the danger associated with overhaul	5.3.14
Discuss the obvious signs of area of origin or signs of arson	5.3.14
List the reasons for protection of the fire scene	5.3.14

Objective	Psychomotor Skill	Pass	Fail
5.3.14	Discuss the purpose of property conservation and its value to the public		
5.3.14	Describe the methods used to protect property		
5.3.14	List the types of and uses for salvage covers		
5.3.14	Discuss the operations at properties protected with automatic sprinklers		
5.3.14	Describe how to stop the flow of water from automatic sprinkler head		
5.3.14	Discuss the identification of main control valves on an automatic sprinkler systems		
5.3.14	Discuss forcible entry issues related to salvage		

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Student's Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: Salvage	NFPA Standard: 5.3.14
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Conserve property as a member of a team, given salvage tools and equipment and an assignment, so that the building and its contents are protected from further damage.

Cognitive Skills	NFPA Reference
List the types of fire attack lines and water application devices most effective for overhaul	5.3.14
Discuss the purpose of property conservation and its value to the public	5.3.14
Describe the methods used to protect property	5.3.14
List the types of and uses for salvage covers	5.3.14
Discuss the operations at properties protected with automatic sprinklers	5.3.14
Describe how to stop the flow of water from automatic sprinkler head	5.3.14
Discuss the identification of main control valves on an automatic sprinkler systems	5.3.14
Discuss forcible entry issues related to salvage	5.3.14

Objective	Psychomotor Skill	Pass	Fail
5.3.14	Demonstrate the ability to cluster furniture		
5.3.14	Demonstrate how to deploy covering materials		
5.3.14	Demonstrate how to roll and fold salvage covers for reuse		
5.3.14	Demonstrate how to construct water chutes and catch-alls		
5.3.14	Demonstrate the procedures for removing water		
5.3.14	Demonstrate how to cover building openings, including doors, windows, floor opening, and roof opening		
5.3.14	Perform the steps to separate, remove, and relocate charred material to a safe location while protecting the point of origin for fire cause determination		
5.3.14	Demonstrate how to stop the flow of water from a sprinkler head with sprinkler wedges or stoppers		
5.3.14	Operate a main control valve on an automatic sprinkler systems		

The objectives listed above shall be completed by the student, and verified by the certified lead instructor, and verified by the program director. We attest that the fire training objectives listed above have been met and that all information provided is true and accurate to the best of our knowledge. We hereby give permission to the Ohio Department of Public Safety, Division of Emergency Medical Services to verify any of the above information.

Student's Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: Water Supply	NFPA Standard: 5.3.15
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Connect a fire department pumper to a water supply as a member of a team, given supply or intake hose, hose tools, and a fire hydrant or static water source, so that connections are tight and water flow is unobstructed.

Cognitive Skills	NFPA Reference
Discuss loading and off-loading procedures for mobile water supply apparatus	5.3.15
Describe fire hydrant operation	5.3.15
Discuss suitable static water supply sources so that connections are tight and water flow is unobstructed	5.3.15

Objective	Psychomotor Skill	Pass	Fail
5.3.15	Perform the ability to hand lay a supply hose		
5.3.15	Demonstrate how to connect and place hard suction hose for drafting operation		
5.3.15	Operate the deployment of portable water tanks as well as the equipment necessary to transfer water between and draft from them		
5.3.15	Perform hydrant-to-pumper hose connections for forward and reverse lays		
5.3.15	Connect supply hose to a hydrant and fully open and close the hydrant		

The objectives listed above shall be completed by the student, and verified by the certified lead instructor, and verified by the program director. We attest that the fire training objectives listed above have been met and that all information provided is true and accurate to the best of our knowledge. We hereby give permission to the Ohio Department of Public Safety, Division of Emergency Medical Services to verify any of the above information.

Student's Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: Extinguishers	NFPA Standard: 5.3.16
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Extinguish incipient Class A, Class B, and Class C fires, given a selection of portable fire extinguishers, so that the correct extinguisher is chosen, the fire is completely extinguished, and correct extinguisher-handling techniques are followed.

Cognitive Skills	NFPA Reference
List the classification of fire	5.3.16
List the types of rating system for and the risk associated with each class of fire	5.3.16
List the operating methods of and limitations of portable extinguisher	5.3.16

Objective	Psychomotor Skill	Pass	Fail
5.3.16	Demonstrate the ability to operate portable fire extinguisher		
5.3.16	Demonstrate how to approach fire with portable fire extinguisher		
5.3.16	Demonstrate how to select an appropriate extinguisher based on the size and type of fire		
5.3.16	Demonstrate how to safely carry portable extinguisher		

The objectives listed above shall be completed by the student, and verified by the certified lead instructor, and verified by the program director. We attest that the fire training objectives listed above have been met and that all information provided is true and accurate to the best of our knowledge. We hereby give permission to the Ohio Department of Public Safety, Division of Emergency Medical Services to verify any of the above information.

Student's Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: Light Scene	NFPA Standard: 5.3.17
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Illuminate the emergency scene, given fire service electrical equipment and an assignment, so that designated areas are illuminated and all equipment is operated within the manufacturer's listed safety precautions.

Cognitive Skills	NFPA Reference
Discuss the safety principles and practices	5.3.17
Describe power supply capabilities and limitations	5.3.17
List the methods of light deployment	5.3.17

Objective	Psychomotor Skill	Pass	Fail
5.3.17	Perform the ability to operate department power supply and lighting equipment		
5.3.17	Demonstrate how to deploy cords and connectors		

The objectives listed above shall be completed by the student, and verified by the certified lead instructor, and verified by the program director. We attest that the fire training objectives listed above have been met and that all information provided is true and accurate to the best of our knowledge. We hereby give permission to the Ohio Department of Public Safety, Division of Emergency Medical Services to verify any of the above information.

Student's Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: Scene Safety	NFPA Standard: 5.3.18
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Turn off building utilities, given tools and an assignment, so that the assignment is safely completed.

Cognitive Skills	NFPA Reference
List the properties, principles, and safety concerns for electricity, gas, and water system	5.3.18
List the methods for utility disconnect and associated dangers	5.3.18
Describe the use of required safety equipment	5.3.18

Objective	Psychomotor Skill	Pass	Fail
5.3.18	Perform the ability to identify utility control devices		
5.3.18	Operate control valves or switches		
5.3.18	Perform an assessment for related hazards		

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Student's Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: Ground Fire	NFPA Standard: 5.3.19
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Combat a ground cover fire operating as a member of a team, given protective clothing, SCBA (if needed), hose lines, extinguishers or hand tools, and an assignment, so that threats to property are reported, threats to personal safety are recognized, retreat is quickly accomplished when warranted, and the assignment is completed.

Cognitive Skills	NFPA Reference
List the types of ground cover fires	5.3.19
Describe the parts of ground cover fires	5.3.19
List the methods to contain or suppress	5.3.19
Discuss the safety principles and practices	5.3.19

Objective	Psychomotor Skill	Pass	Fail
5.3.19	Demonstrate the steps to determine exposure threats based on fire spread potential and		
5.3.19	Demonstrate the steps explaining how to construct a fire line or extinguish with hand tools and maintain integrity of established fire lines		
5.3.19	Demonstrate the steps to suppress ground cover fires using water		

The objectives listed above shall be completed by the student, and verified by the certified lead instructor, and verified by the program director. We attest that the fire training objectives listed above have been met and that all information provided is true and accurate to the best of our knowledge. We hereby give permission to the Ohio Department of Public Safety, Division of Emergency Medical Services to verify any of the above information.

Student's Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: Ropes	NFPA Standard: 5.3.20
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Tie a knot appropriate for hoisting tool, given personnel protective equipment, tools, ropes, and an assignment, so that the knots used are appropriate for hoisting tools securely and as directed.

Cognitive Skills	NFPA Reference
Identify the parts of a rope and the consideration in tying a knot	5.1.1
Explain the characteristics of knots commonly used in the fire service.	5.1.1
Describe commonly used rope hardware for specific applications.	5.1.2
Discuss hoisting safety consideration	5.1.2
Discuss knot types and usages.	5.3.20
Describe the differences between life safety and utility rope.	5.3.20
Explain the reasons for placing rope out of service.	5.3.20
Discuss how the different types of knots are used for given tools, ropes, or situations.	5.3.20

Objective	Psychomotor Skill	Pass	Fail
5.3.20	Demonstrate the hoisting methods for tools and equipment.		
5.3.20	Demonstrate hoisting tools and equipment using ropes and the correct knot		

The objectives listed above shall be completed by the student, and verified by the certified lead instructor, and verified by the program director. We attest that the fire training objectives listed above have been met and that all information provided is true and accurate to the best of our knowledge. We hereby give permission to the Ohio Department of Public Safety, Division of Emergency Medical Services to verify any of the above information.

Student's Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: Clean and Check Equipment	NFPA Standard: 5.5.1
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Clean and check ladders, ventilation equipment, SCBA, ropes, salvage equipment, and hand tools, given cleaning tools, cleaning supplies, and an assignment, so that equipment is clean and maintained according to manufacturer's or departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.

Cognitive Skills	NFPA Reference
Describe how to inspect, clean, and store a rope	5.5.1
Describe how to inspect, clean, and maintain a ladder	5.5.1
Explain how to maintain salvage covers	5.5.1
Explain how to properly maintain PPE	5.5.1
List the types of cleaning methods for various tools and equipment	5.5.1
Describe the importance of inspecting, cleaning, and properly maintaining hand tools and equipment	5.5.1
Describe the importance of inspecting, cleaning, and properly maintaining power tools and equipment	5.5.1
Summarize safety precautions for refilling SCBA	5.5.1
Discuss the importance of SCBA inspection and testing to ensure that it is operational	5.5.1

Objective	Psychomotor Skill	Pass	Fail
5.5.1	Demonstrate the steps for inspecting an SCBA		
5.5.1	Demonstrate the steps for cleaning and sanitizing an SCBA		
5.5.1	Demonstrate the ability to manufacturer's or departmental guidelines for cleaning equipment and tools equipment, follow guidelines, and complete recording and reporting procedures		

The objectives listed above shall be completed by the student, and verified by the certified lead instructor, and verified by the program director. We attest that the fire training objectives listed above have been met and that all information provided is true and accurate to the best of our knowledge. We hereby give permission to the Ohio Department of Public Safety, Division of Emergency Medical Services to verify any of the above information.

Student's Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: Fire Hose	NFPA Standard: 5.5.2
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Clean, inspect, and return fire hose to service, given washing equipment, water, detergent, tools, and replacement gaskets, so that damage is noted and corrected, the hose is clean, and the equipment is placed in a ready state for service.

Cognitive Skills	NFPA Reference
Describe correct use of cleaning solvent	5.5.2
Discuss procedures for noting a defective hose and removing it from service, cleaning methods, and hose rolls and loads	5.5.2

Objective	Psychomotor Skill	Pass	Fail
5.5.2	Demonstrate the ability to clean different types of hose		
5.5.2	Operate hose washing and drying equipment		
5.5.2	Perform hose inspections, mark defective hose, replace coupling gasket, roll and reload hose		

The objectives listed above shall be completed by the student, and verified by the certified lead instructor, and verified by the program director. We attest that the fire training objectives listed above have been met and that all information provided is true and accurate to the best of our knowledge. We hereby give permission to the Ohio Department of Public Safety, Division of Emergency Medical Services to verify any of the above information.

Student's Name		Completion Date
Instructor Name	Certification #	Completion Date