



# ***Ohio Fire Safety Inspector Objective Check-Off Sheet***

***April 1, 2014***







## Fire Safety Inspector Course Objectives Check Offs

CANDIDATE NAME (Please Print)	
CHARTER	CHARTER #

<b>Category: General</b>	<b>NFPA Standard: 4.2.1</b>
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Prepare inspection reports, given agency policy and procedures, and observations from an assigned field inspection, so that the report is clear and concise and reflects the findings of the inspection in accordance with the applicable codes and standards and the policies of the jurisdiction.

Cognitive Skill	NFPA Reference
Discuss the history and development of the Ohio Fire Code and the Ohio Building Code.	4.2.1

Objective	Psychomotor Skill	Pass	Fail
4.2.1	Given observations from a field inspection report, demonstrate the ability to conduct a field inspection, apply codes and standards, and communicate orally and in writing.		

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## Fire Safety Inspector Course Objectives Check Offs

CANDIDATE NAME (Please Print)	
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<b>Category: Permit</b>	<b>NFPA Standard: 4.2.2</b>
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Recognize the need for a permit, given a situation or condition, so that requirements for permits are communicated in accordance with the applicable codes and standards and the policies of the jurisdiction.

Cognitive Skill	NFPA Reference

Objective	Psychomotor Skill	Pass	Fail
6.2.1	Demonstrate the ability to determine necessary codes.		
6.2.1	Demonstrate the ability to proof reports and the technology necessary to complete reports.		

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## Fire Safety Inspector Course Objectives Check Offs

CANDIDATE NAME (Please Print)	
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<b>Category: Fire Department Communication</b>	<b>NFPA Standard: 6.2.2</b>
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Communicate the need for team assistance, given fire department communications equipment, SOPs, and a team, so that the supervisor is consistently informed of team needs, departmental SOPs are followed, and the assignment is accomplished safely.

Cognitive Skill	NFPA Reference
Discuss the standard operating procedures for alarm assignments and fire department radio communication procedures	6.2.2

Objective	Psychomotor Skill	Pass	Fail
6.2.2	Demonstrate the ability to operate fire department communication equipment.		

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## Fire Safety Inspector Course Objectives Check Offs

CANDIDATE NAME (Please Print)	
CHARTER	CHARTER #

<b>Category: Liquid Fire</b>	<b>NFPA Standard: 6.3.1</b>
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Extinguish an ignitable liquid fire, operating as a member of a team, given an assignment, an attack line, personal protective equipment, a foam proportioning device, a nozzle, foam concentrates, and a water supply, so that the correct type of foam concentrate is selected for the given fuel and conditions, a properly proportioned foam stream is applied to the surface of the fuel to create and maintain a foam blanket, fire is extinguished, re-ignition is prevented, team protection is maintained with a foam stream, and the hazard is faced until retreat to safe haven is reached.

Cognitive Skill	NFPA Reference
List the methods by which foam prevents or controls a hazard.	6.3.1
Describe the principles by which foam is generated.	6.3.1
Discuss the causes for poor foam generation and corrective measures.	6.3.1
Describe the difference between hydrocarbon and polar solvent fuels and the concentrates that work on each	6.3.1
Describe the characteristics, uses, and limitations of firefighting foams.	6.3.1
List the advantages and disadvantages of using fog nozzles versus foam nozzles for foam application.	6.3.1
Discuss the techniques for foam stream application.	6.3.1
Describe the hazard associated with foam usage.	6.3.1
List the methods used to reduce or avoid hazards.	6.3.1

Objective	Psychomotor Skill	Pass	Fail
6.3.1	Demonstrate the ability to prepare a foam concentrate supply for use.		
6.3.1	Assemble foam stream components.		
6.3.1	Demonstrate how to approach and retreat from spills as part of a coordinated team.		

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## Fire Safety Inspector Course Objectives Check Offs

CANDIDATE NAME (Please Print)	
CHARTER	CHARTER #

<b>Category: Interior Attack</b>	<b>NFPA Standard: 6.3.2</b>
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Coordinate an interior attack line for a team's accomplishment of an assignment in a structure fire, given attack lines, personnel, personal protective equipment, and tools, so that crew integrity is established; attack techniques are selected for the given level of the fire (e.g., attic, grade level, upper levels, or basement); attack techniques are communicated to the attack teams; constant team coordination is maintained; fire growth and development is continuously evaluated; search, rescue, and ventilation requirements are communicated or managed; hazards are reported to the attack teams; and incident command is apprised of changing conditions.

Cognitive Skill	NFPA Reference
Discuss the selection of nozzle and hose for fire attack given different fire situations.	6.3.2
Discuss the selection of adapter and appliances to be used for specific fireground situations.	6.3.2
Describe the dangerous building conditions created by the fire and fire suppression activities.	6.3.2
List the indicators of a building collapse.	6.3.2
Discuss the effects of fire and fire suppression on wood, masonry (brick, block, stone), cast iron steel, reinforced concrete, gypsum wallboard, glass and plaster on lath.	6.3.2
Describe search and rescue and ventilation procedures.	6.3.2
List the indicators of structural instability.	6.3.2
Discuss the suppression approached and practices for various types of structural fires.	6.3.2
Describe the association between specific tools and special forcible entry needs.	6.3.2

Objective	Psychomotor Skill	Pass	Fail
6.3.2	Demonstrate the ability to assemble a team, choose attack techniques for various levels of fire (e.g., attic, grade level, upper level, basement), evaluate and forecast a fire's growth and development.		
6.3.2	Select tools for forcible entry		
6.3.2	Demonstrate how to incorporate search and rescue procedures and ventilation procedures in the completion Of the attack team efforts.		
6.3.2	Identify developing hazardous building or fire conditions.		

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## Fire Safety Inspector Course Objectives Check Offs

CANDIDATE NAME (Please Print)	
CHARTER	CHARTER #

<b>Category: Flammable Gas</b>	<b>NFPA Standard: 6.3.3</b>
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Control a flammable gas cylinder fire, operating as a member of a team, given an assignment, a cylinder outside of a structure, an attack line, personal protective equipment, and tools, so that crew integrity is maintained, contents are identified, safe havens are identified prior to advancing, open valves are closed, flames are not extinguished unless the leaking gas is eliminated, the cylinder is cooled, cylinder integrity is evaluated, hazardous conditions are recognized and acted upon, and the cylinder is faced during approach and retreat.

Cognitive Skill	NFPA Reference
Discuss the characteristics of pressurized flammable gases.	6.3.3
Describe the elements of a gas cylinder, effects of heat and pressure on closed cylinders.	6.3.3
Describe the boiling liquid expanding vapor explosion (BLEVE) signs and effects.	6.3.3
List the methods for identifying content and how to identify safe havens before approaching flammable gas	6.3.3
Discuss the water stream usage and demands for pressurized cylinders fires.	6.3.3
Discuss what to do if the fire is prematurely extinguished.	6.3.3
Describe the valve type and their operation.	6.3.3
Explain the alternative actions related to various hazards and when to retreat.	6.3.3

Objective	Psychomotor Skill	Pass	Fail
6.3.3	Demonstrate the ability to execute effective advances and retreat.		
6.3.3	Demonstrate the applicability of various techniques for water application.		
6.3.3	Demonstrate the ability to assess cylinder integrity and changing cylinder conditions, operate control valve, and choose effective procedures when conditions change.		

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## Fire Safety Inspector Course Objectives Check Offs

CANDIDATE NAME (Please Print)	
CHARTER	CHARTER #

<b>Category: Protect Scene</b>	<b>NFPA Standard: 6.3.4</b>
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Protect evidence of fire cause and origin, given a flashlight and overhaul tools, so that the evidence is noted and protected from further disturbance until investigators can arrive on the scene.

Cognitive Skill	NFPA Reference
Discuss the methods to assess origin and cause, type of evidence, and means to protect various types of evidence.	6.3.4
Describe the role and the relationship of Firefighter II, criminal investigators, and insurance investigator in a fire investigation.	6.3.4
Describe the effects and problems associated with removing property or evidence from the scene.	6.3.4

Objective	Psychomotor Skill	Pass	Fail
6.3.4	Demonstrate the ability to locate the fire origin area, recognize possible causes, and protect the evidence.		

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## Fire Safety Inspector Course Objectives Check Offs

CANDIDATE NAME (Please Print)	
CHARTER	CHARTER #

<b>Category: Extricate Victim</b>	<b>NFPA Standard: 6.4.1</b>
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Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed.

Cognitive Skill	NFPA Reference
Describe the extrication of a victim entrapped in a motor vehicle. As part of a team given stabilization and extrication tools so that that the vehicle is stabilized and the victim is disentangled without further injury and hazards are managed.	6.4.1

Objective	Psychomotor Skill	Pass	Fail
6.4.1	Demonstrate the ability to operate hand and power tools used for forcible entry and rescue as designed.		
6.4.1	Demonstrate the usage of cribbing and shoring material.		
6.4.1	Choose and apply the appropriate techniques for moving or removing vehicle roofs, doors, windshield, windows, steering wheels, columns, and the dashboard.		

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## Fire Safety Inspector Course Objectives Check Offs

CANDIDATE NAME (Please Print)	
CHARTER	CHARTER #

<b>Category: Assist Team</b>	<b>NFPA Standard: 6.4.2</b>
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Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed.

Cognitive Skill	NFPA Reference
Discuss the firefighter's role at a technical rescue operation, the hazards associated with technical rescue operations, types to uses for rescue tools, and rescue practices and goals.	6.4.2

Objective	Psychomotor Skill	Pass	Fail
6.4.1	Demonstrate the ability to identify and retrieve various types of rescue tools.		
6.4.1	Demonstrate the ability to establish public barriers and assist rescue teams as a member of the team.		

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## Fire Safety Inspector Course Objectives Check Offs

CANDIDATE NAME (Please Print)	
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<b>Category: Prepare Survey</b>	<b>NFPA Standard: 6.5.1</b>
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Perform a fire safety survey in an occupied structure, given survey forms and procedures, so that fire and life safety hazards are identified, recommendations for their correction are made to the occupant, and unresolved issues are referred to the proper authority.

Cognitive Skill	NFPA Reference
Describe organizational policies and procedures.	6.5.1
Discuss the common causes of fire and their prevention.	6.5.1
Explain the importance of a public safety survey and public fire education programs to a fire department	6.5.1

Objective	Psychomotor Skill	Pass	Fail
6.5.1	Demonstrate the ability to complete forms, recognize hazards, match findings to pre-approved recommendations, and effectively communicate findings to occupants or referrals.		

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CANDIDATE NAME (Please Print)	
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<b>Category: Present Information</b>	<b>NFPA Standard: 6.5.2</b>
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Present fire safety information to station visitors or small groups, given prepared materials, so that all information is presented, the information is accurate, and questions are answered or referred.

Cognitive Skill	NFPA Reference
Describe parts of informational materials and how to use them.	6.5.2
Discuss basic presentation skills and departmental standard operating procedures for giving fire station tours.	6.5.2

Objective	Psychomotor Skill	Pass	Fail
6.5.2	Demonstrate the ability to document presentation and to use prepared materials.		

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CANDIDATE NAME (Please Print)	
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<b>Category: Pre-incident Survey</b>	<b>NFPA Standard: 6.5.3</b>
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Prepare a pre-incident survey, given forms, necessary tools, and an assignment, so that all required occupancy information is recorded, items of concern are noted, and accurate sketches or diagrams are prepared.

Cognitive Skill	NFPA Reference
Describe the source of water supply for fire protection.	6.5.3
Discuss the fundamentals of fire suppression and detection systems.	6.5.3
Discuss the common symbols used in diagramming construction features, utilities, hazards, and fire protection	6.5.3
Explain the departmental requirements for a pre-incident survey and form completion and the importance of	6.5.3

Objective	Psychomotor Skill	Pass	Fail
6.5.3	Demonstrate the components of fire suppression and detection systems, sketch the site, buildings, and		
6.5.3	Perform the ability to detect hazards and special considerations to include in the pre-incident sketch.		
6.5.3	Demonstrate the ability to complete all related departmental forms.		

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## Fire Safety Inspector Course Objectives Check Offs

CANDIDATE NAME (Please Print)	
CHARTER	CHARTER #

<b>Category: Maintain Tools</b>	<b>NFPA Standard: 6.5.4</b>
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Maintain power plants, power tools, and lighting equipment, given tools and manufacturers' instructions, so that equipment is clean and maintained according to manufacturer and departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.

Cognitive Skill	NFPA Reference
Discuss the types of cleaning methods.	6.5.4
Explain the correct cleaning solvents.	6.5.4
Describe manufacturer and departmental guidelines for maintaining equipment and its documentation.	6.5.4
Explain the problem reporting practices.	6.5.4

Objective	Psychomotor Skill	Pass	Fail
6.5.4	Demonstrate the ability to select correct tools, follow guidelines, and complete recording and reporting procedures.		
6.5.4	Demonstrate the ability to operate power plants, power tools, and lighting equipment.		

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## Fire Safety Inspector Course Objectives Check Offs

CANDIDATE NAME (Please Print)	
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<b>Category: Annual Hose Test</b>	<b>NFPA Standard: 6.5.5</b>
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Perform an annual service test on fire hose, given a pump, a marking device, pressure gauges, a timer, record sheets, and related equipment, so that procedures are followed, the condition of the hose is evaluated, any damaged hose is removed from service, and the results are recorded.

Cognitive Skill	NFPA Reference
Discuss the procedures for safely conducting hose service testing.	6.5.5
Describe the indicators that dictate any hose be moved from service and recording procedures for hose test	6.5.5

Objective	Psychomotor Skill	Pass	Fail
6.5.5	Demonstrate the ability to operate hose testing equipment and nozzles and to record the results.		

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