



Courage To Be Safe

16 Life Safety Initiatives

Course Objectives

Check-Off Sheets

CANDIDATE NAME (Please Print)	
CHARTER	CHARTER #





Courage to be Safe Sixteen Life Safety Initiatives Course Objectives

Category: Courage to be Safe Sixteen Life Safety Initiatives	Reference: National Fallen Fire Fighter - Courage To Be Safe
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Cognitive Skill
Define and advocate the need for a cultural change within the fire service relating to safety; incorporating leadership, management, supervision, accountability and personal responsibility.
Discuss the personal and organizational accountability for health and safety throughout the fire service.
Explain the focus on integration of risk management with incident management at all levels, including strategic, tactical and planning responsibilities.
Describe the importance of empowering all firefighters to stop unsafe practices.
Explain the significance of developing and implementing national standards for training, qualifications, and certification (including regular recertification) that are equally applicable to all firefighters based on the duties they are expected to perform.
Discuss the importance of developing and implementing national medical and physical fitness standards that are equally applicable to all firefighters, based on the duties they are expected to perform.
Explain the impact of a national research agenda and data collection system that relates to the 16 Firefighter Life Safety Initiatives.
Describe the utilization of available technology wherever it can produce higher levels of health and safety.
Discuss the significance of thoroughly investigating all firefighter fatalities, injuries, and near-misses.
Explain how grant programs should support the implementation of safe practices and procedures and/or mandate safe practices as an eligibility requirement.
Explain how national standards for emergency response policies and procedures should be developed and championed.
Discuss how national protocols for response to violent incidents should be developed and championed.
Describe why firefighters and their families must have access to counseling and psychological support.
Discuss how public education must receive more resources and be championed as a critical fire and life safety program.



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Cognitive Skill (continued)	
Explain why advocacy must be strengthened for the enforcement of codes and the installation of home fire sprinklers.	
Discuss how safety must be a primary consideration in the design of apparatus and equipment.	

The objectives listed above shall be completed by the student, and verified by the certified lead instructor, and verified by the program director. We attest that the fire training objectives listed above have been met and that all information provided is true and accurate to the best of our knowledge. We hereby give permission to the Ohio Department of Public Safety, Division of Emergency Medical Services to verify any of the above information.

Student's Signature	Completion Date	
Instructor's Name	Certification #	Completion Date



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Advising Note:

The attached Courage to be Safe Course Objectives check-offs shall be completed by the student, verified by the certified lead instructor and by the program director. We attest that the fire training objectives listed above have been met and that all information provided is true and accurate to the best of our knowledge. We hereby give permission to the Ohio Department of Public Safety, Division of Emergency Medical Services to verify any of the above information.

This packet shall be included as a part of the student's completed Firefighter I course check-off packet.

Lead Instructor (Print Name)

X

Lead Instructor (Signature)

Date

Program Director (Print Name)

X

Program Director (Signature)

Date