



Ohio Volunteer Firefighter Objective Check-Off Sheet

April 1, 2014



Overview

In accordance with ORC 4765, the Executive Director for the State Board of Emergency Medical, Fire, and Transportation Services, with advice and counsel of the Firefighter and Fire Safety Inspector Training Committee, is responsible for the implementation of fire training and certifications developed in accordance with and consistent to established standards. The Ohio Department of Public Safety, Division of Emergency Medical Services is the certifying agency within the state of Ohio, with administration and delivery of fire training programs provided through chartered fire training programs across the state of Ohio.

The purpose of the fire training and education requirements is to identify and recognize emergency service personnel whose accomplishments in training and education meets or exceeds nationally recognized standards. The NFPA standards for Fire Service Professional Qualifications identify the minimum requirements for a person at a particular level of progression. A person certified to one of the Fire Service Professional levels will have demonstrated competency in the knowledge and skills required to perform at a particular level. The service that can be offered to the citizens, visitors and communities of the state of Ohio will be enhanced by the professional competency attained through this certification process.

Ohio's Volunteer Firefighter Course

The training course for a Volunteer Firefighter's certificate shall meet the "Volunteer Firefighter Course Objectives," and will include the following training requirements:

A training course for a volunteer firefighter certification shall consist of a maximum thirty-six hours of training which will meet the "Volunteer Firefighter Course Objectives".

A chartered program shall not allow students enrolled in a volunteer firefighter training course to participate in live burn evolutions prior to issuance of a volunteer firefighter certification.

A maximum of 36 hours are required and will consist of classroom and practical training hours. Homework, reading assignments, and examinations are not included in the 36 hours. The objectives listed below shall be completed by and verified by the program director. Some objectives may cover part or all of a particular section NFPA 1001 Firefighter I standard. We encourage all firefighters to complete the Firefighter 1 Transition course to meet the NFPA 1001 Firefighter 1 standard..

Category: General	NFPA Standard: 5.1.1.1
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The organization of the fire department; the mission of fire service; the fire department’s standard operating procedures (SOPs) and rules and regulations as they apply to the Volunteer Firefighter; the role of other agencies as they relate to the fire department.

Cognitive Skill	NFPA Reference
State the mission of the fire service.	5.1.1
Describe the organization of the fire department.	5.1.1
Explain what a fire department’s standard operating procedures/guidelines are as they apply to firefighters.	5.1.1
Discuss the general roles of other agencies as they relate to the departments.	5.1.1

Objective	Psychomotor Skill	Pass	Fail
	None		

The objectives listed above shall be completed by the student, and verified by the certified lead instructor, and verified by the program director. We attest that the fire training objectives listed above have been met and that all information provided is true and accurate to the best of our knowledge. We hereby give permission to the Ohio Department of Public Safety, Division of Emergency Medical Services to verify any of the above information.

Student’s Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: SCBA/PPE	NFPA Standard: 5.1.2, 5.3.1
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The ability to don and doff personal protective clothing. Use self-contained breathing apparatus (SCBA) during emergency operations, given SCBA and other personal protective equipment, so that the SCBA is correctly donned, the SCBA is correctly worn, controlled breathing techniques are used, emergency procedures are enacted if the SCBA fails, all low-air warnings are recognized, respiratory protection is not intentionally compromised, and hazardous areas are exited prior to air depletion.

Cognitive Skills	NFPA Reference
Discuss how to don personal protective clothing	5.1.2
Discuss how to doff personal protective clothing	5.1.2
List and discuss the components that make up the SCBA assembly including low air alarms.	5.3.1
Describe the indicators for and discuss possible emergency procedures while wearing SCBA.	5.3.1
List the physical requirements for wearing SCBA.	5.3.1

Objective	Psychomotor Skill	Pass	Fail
5.1.2	Perform donning personal protective clothing and prepare for use within one minute		
5.1.2	Perform doffing personal protective clothing and prepare for reuse		
5.3.1	Exit a simulated restricted passage that requires doffing the air cylinder harness while wearing full PPE and breathing air from a SCBA, unit with no visibility and properly re-don the air pack properly.		
5.3.1	Replace air cylinder on a SCBA unit.		
5.3.1	Demonstrate emergency procedures taken in the event of SCBA failure or air cylinder depletion.		
5.3.1	Observe a demonstration of refilling a SCBA cylinder from a Cascade or Compress System.		

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Student's Name		Completion Date
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Category: Response Safety and Scene Control	NFPA Standard: 5.3.2, 5.3.3
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Respond on apparatus to an emergency scene, given personal protective clothing and other necessary personal protective equipment, so that the apparatus is correctly mounted and dismounted, seat belts are used while the vehicle is in motion, and other personal protective equipment is correctly used.

Establish and operate in work areas at emergency scenes, given protective equipment, traffic and scene control devices, structure fire and roadway emergency scenes so that procedures are followed, protective equipment is worn, protected work areas are established as directed using traffic and scene control devices.

Cognitive Skills	NFPA Reference
Discuss the mounting and dismounting procedures for riding fire apparatus	5.3.2
List the common types of personal protective equipment used while riding on fire apparatus.	5.3.2

Objective	Psychomotor Skill	Pass	Fail
5.3.2	Demonstrate the ability to use each piece of provided safety equipment, including wearing safety belts		
5.3.3	Demonstrate how to safely mount and dismount apparatus, don reflective vest, if available, and deploy the available traffic and scene control devices to protect the work area.		

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Student's Name		Completion Date
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Category: Forcible Entry	NFPA Standard: 5.3.4
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Force entry into a structure, given personal protective equipment, tools, and an assignment, so that the tools are used as designed, the barrier is removed, and the opening is in a safe condition and ready for entry.

Exit a hazardous area as a team, given vision-obscured conditions, so that a safe haven is found before exhausting the air supply, others are not endangered, and the team integrity is maintained.

Cognitive Skills	NFPA Reference
Explain the basic construction of typical doors, windows, and walls within the department's community or service area	5.3.4
Explain the operation of doors, windows, and locks	5.3.4
Describe the dangers associated with forcing entry through doors, windows, and walls	5.3.4
Discuss the personal accountability systems, communication procedures, emergency evacuation methods, what constitutes a safe haven, elements that create or indicate a hazard, and emergency procedures for loss of air supply	5.3.5

Objective	Psychomotor Skill	Pass	Fail
5.3.4	Demonstrate how to safely carry available forcible entry tools.		
5.3.4	Demonstrate how to start a chainsaw and rotary saw.		

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Student's Name		Completion Date
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Category: Ground Ladder	NFPA Standard: 5.3.6
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Set up ground ladders, given single and extension ladders, an assignment, and team members if needed, so that hazards are assessed, the ladder is stable, the angle is correct for climbing, extension ladders are extended to the necessary height with the fly locked, the top is placed against a reliable structural component, and the assignment is accomplished.

Cognitive Skills	NFPA Reference
Discuss the parts of a ground ladder	5.3.6
Explain the hazards associated with setting up ground ladders	5.3.6

Objective	Psychomotor Skill	Pass	Fail
5.3.6	Demonstrate one and two firefighter carries and flat and beam raises for single and extension ladders.		
5.3.6	Extending the fly section(s) assuring the fly section is locked.		
5.3.6	Climb and leg lock on a ladder and secure the halyard.		

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Student's Name		Completion Date
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Category: Vehicle Fire	NFPA Standard: 5.3.7
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Attack a passenger vehicle fire operating as a member of a team, given personal protective equipment, attack line, and hand tools, so that hazards are avoided, leaking flammable liquids are identified and controlled, protection from flash fires is maintained, all vehicle compartments are overhauled, and the fire is extinguished.

Cognitive Skills	NFPA Reference
List the potential dangerous conditions created during a vehicle fire along with the precautions taken when advancing hose lines towards these types of fires.	5.3.7
Disclose the types of injuries associated with extinguishing vehicle fires along with procedures for avoiding these injuries.	5.3.7

Objective	Psychomotor Skill	Pass	Fail
	None		

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Student's Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: Exterior Fire	NFPA Standard: 5.3.8
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Extinguish fires in exterior Class A materials, given fires in stacked or piled and small unattached structures or storage containers that can be fought from the exterior, attack lines, hand tools and master stream devices, and an assignment, so that exposures are protected, the spread of fire is stopped, collapse hazards are avoided, water application is effective, the fire is extinguished, and signs of the origin area(s) and arson are preserved.

Cognitive Skills	NFPA Reference
Describe the extinguishing agents, attack lines, and hose streams needed to effectively extinguish stacked materials and outdoor fires.	5.3.8

Objective	Psychomotor Skill	Pass	Fail
	None		

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Student's Name		Completion Date
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Category: Search and Rescue	NFPA Standard: 5.3.9
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Conduct a search and rescue in a structure operating as a member of a team, given an assignment, obscured vision conditions, personal protective equipment, a flashlight, forcible entry tools, hose lines, and ladders when necessary, so that ladders are correctly placed when used, all assigned areas are searched, all victims are located and removed, team integrity is maintained, and team members' safety — including respiratory protection — is not compromised.

Cognitive Skills	NFPA Reference
Describe the proper techniques to conduct a primary search.	5.3.9
Describe the proper techniques to conduct a secondary search.	5.3.9
List and describe various methods to locate victims during a search and rescue operation.	5.3.9
Describe various methods and carries used to remove victims from a structure, on various floors, during search and rescue operations.	5.3.9

Objective	Psychomotor Skill	Pass	Fail
5.3.9	Demonstrate an Inclined Drag and a Rope/Webbing Drag.		

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Student's Name		Completion Date
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Category: Interior Attack	NFPA Standard: 5.3.10
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Operating as a member of a team, given an attack line, ladders when needed, personal protective equipment, tools, and an assignment, so that team integrity is maintained, the attack line is deployed for advancement, ladders are correctly placed when used, and effective water application practices are used given the level of the fire.

Cognitive Skills	NFPA Reference
List and describe the physical states of matter in which fuels are found.	5.3.10
Describe the proper fire attack methods for a grade level fire.	5.3.10
Describe the proper fire attack methods for an above grade level fire.	5.3.10
Describe the proper fire attack methods for a below grade level fire.	5.3.10
List and describe the precautions to be followed when advancing hose lines to a fire.	5.3.10
List the various types of fire streams used for an interior fire attack.	
Describe the observable results of a properly applied fire stream.	

Objective	Psychomotor Skill	Pass	Fail
5.3.10	Deploy/Extend a charged hose line of 1½ or 1¾ up a ladder and secure it.		
5.3.10	Advance a charged hose line of 1½ or 1¾ on level ground using a one firefighter method.		
5.3.10	Advance hose using a shoulder load method around corners.		
5.3.10	Demonstrate the proper methods for extending hose lines and replacing a failed section.		
5.3.10	Demonstrate the proper methods for coupling and uncoupling various size hose connections.		
5.3.10	Demonstrate the proper methods to prevent water hammer when shutting down nozzles.		
5.3.10	Demonstrate the ability to properly open, close and adjust nozzle flow and patterns on available automatic and adjustable fog nozzles.		
5.3.10	Deploy/Extend a charged hose line of 1½ or 1¾ up a ladder and secure it.		

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Student's Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: Horizontal Ventilation	NFPA Standard: 5.3.11
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The principles, advantages, limitations, and effects of horizontal ventilation; safety considerations when venting a structure; fire behavior in a structure; the products of combustion found in a structure fire; the signs, causes, effects, and prevention of backdrafts; and the relationship of oxygen concentration to life safety and fire growth.

Cognitive Skills	NFPA Reference
List and explain the products of combustion found in a structure fire.	5.3.11
List and explain the signs and cause of a backdraft.	5.3.11
List and explain the effects of a backdraft.	5.3.11
Describe the methods to prevent a backdraft.	5.3.11
Explain the relationship of oxygen concentration to life safety.	5.3.11
Explain the relationship of oxygen concentration to fire growth.	5.3.11
List and describe the principles, advantages, limitations and effects of horizontal ventilation.	
List and describe the principles, advantages, limitations and effects of mechanical ventilation.	
List and describe the principles, advantages, limitations and effects of hydraulic ventilation.	
List and describe the safety considerations when venting a structure.	
Describe the behavior of fire as it relates to venting in a structure.	

Objective	Psychomotor Skill	Pass	Fail
5.3.11	Perform Horizontal Ventilation for a simulated fire (The use of a smoke machine or paper streamers is acceptable).		
5.3.11	Demonstrate forced ventilation of a simulated fire using available fire department equipment.		

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Student's Name		Completion Date
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Category: Vertical Ventilation	NFPA Standard: 5.3.12
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Perform vertical ventilation on a structure as part of a team, given an assignment, personal protective equipment, ground and roof ladders, and tools, so that ladders are positioned for ventilation, a specified opening is created, all ventilation barriers are removed, structural integrity is not compromised, products of combustion are released from the structure, and the team retreats from the area when ventilation is accomplished.

Cognitive Skills	NFPA Reference
Discuss the techniques and safety precautions for venting flat roofs, pitched roof, and basement	5.3.12
Explain the basic indicators of potential collapse or roof failure.	5.3.12
Describe the effects of construction type and elapsed time under fire conditions on structural integrity.	5.3.12

Objective	Psychomotor Skill	Pass	Fail
5.3.12	Demonstrate the ability to perform "sounding" to evaluate integrity of structure.		

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Student's Name		Completion Date
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Category: Overhaul	NFPA Standard: 5.3.13
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Overhaul a fire scene, given personal protective equipment, attack line, hand tools, a flashlight, and an assignment, so that structural integrity is not compromised, all hidden fires are discovered, fire cause evidence is preserved, and the fire is extinguished.

Cognitive Skills	NFPA Reference
List the types of fire attack line and water application devices most effective for overhaul.	5.3.13
Describe the water application methods for extinguishment that will limit water damage.	5.3.13
List the types of tools and methods used to expose hidden fires.	5.3.13
Discuss the dangers associated with overhaul.	5.3.13
Discuss the obvious signs of area of origin or signs of arson	5.3.13
List the reasons for protection of the fire scene	5.3.13

Objective	Psychomotor Skill	Pass	Fail
	None		

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Student's Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: Water Supply	NFPA Standard: 5.3.15
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Connect a fire department pumper to a water supply as a member of a team, given supply or intake hose, hose tools, and a fire hydrant or static water source, so that connections are tight and water flow is unobstructed.

Cognitive Skills	NFPA Reference
Discuss loading and off-loading procedures for mobile water supply apparatus.	5.3.15
Describe fire hydrant operations.	5.3.15
Discuss procedures and protocol for connecting to suitable static water supply sources.	5.3.15

Objective	Psychomotor Skill	Pass	Fail
5.3.15	Hand lay a supply hose.		
5.3.15	Deploy a portable water tanks and equipment necessary to draft water and pump from a draft.		
5.3.15	Perform hydrant-to-pumper hose connections for forward and reverse lays.		
5.3.15	Connect supply hose to a hydrant and fully open and close the hydrant.		

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Student's Name		Completion Date
Instructor Name	Certification #	Completion Date

Category: Extinguishers	NFPA Standard: 5.3.16
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Extinguish incipient Class A, Class B, and Class C fires, given a selection of portable fire extinguishers, so that the correct extinguisher is chosen, the fire is completely extinguished, and correct extinguisher-handling techniques are followed.

Cognitive Skills	NFPA Reference
List the different classifications of fire.	5.3.16
Describe the operating methods of a portable extinguisher.	5.3.16
Describe the limitations of a portable extinguisher.	5.3.16

Objective	Psychomotor Skill	Pass	Fail
5.3.16	Demonstrate how to safely carry a portable extinguisher.		
5.3.16	Demonstrate how to approach fire with a portable extinguisher.		
5.3.16	Demonstrate how to safely operate a portable extinguisher to extinguish an incipient fire.		

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Student's Name		Completion Date
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Category: Light Scene	NFPA Standard: 5.3.17
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Illuminate the emergency scene, given fire service electrical equipment and an assignment, so that designated areas are illuminated and all equipment is operated within the manufacturer’s listed safety precautions.

Cognitive Skills	NFPA Reference
Discuss the safety principles and practices for using lighting equipment.	5.3.17
Describe power supply capabilities and limitations.	5.3.17
List the methods of light deployment.	5.3.17

Objective	Psychomotor Skill	Pass	Fail
5.3.17	Demonstrate the ability to operate department power supply units (i.e. generators, PTO, etc).		
5.3.17	Demonstrate the ability to operate lighting equipment (i.e. tripods, masts, etc.).		
5.3.17	Demonstrate how to select and setup cords and connectors.		
5.3.17	Demonstrate how to reset ground fault interrupter (GFI) devices and apparatus breakers.		
5.3.17	Demonstrate how to position lighting for optimal safety and effect at a simulated emergency.		

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Student’s Name		Completion Date
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Category: Ground Fire	NFPA Standard: 5.3.19
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Combat a ground cover fire operating as a member of a team, given protective clothing, SCBA (if needed), hose lines, extinguishers or hand tools, and an assignment, so that threats to property are reported, threats to personal safety are recognized, retreat is quickly accomplished when warranted, and the assignment is completed.

Cognitive Skills	NFPA Reference
List the parts of a wildland fire.	5.3.19

Objective	Psychomotor Skill	Pass	Fail
5.3.19	Discuss the methods used to approach and attack wildland fires for containment or suppression.		

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Student's Name		Completion Date
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Category: Fire Hose and Appliances	NFPA Standard: 5.5.2
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Clean, inspect, and return fire hose to service, given washing equipment, water, detergent, tools, and replacement gaskets, so that damage is noted and corrected, the hose is clean, and the equipment is placed in a ready state for service.

Cognitive Skills	NFPA Reference
List and describe common hose rolls and hose loads.	5.5.2

Objective	Psychomotor Skill	Pass	Fail
5.5.2	Perform hose rolls (straight/donut).		

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