

Ohio Public Safety

Resource Sheet



Driver Training School Curriculum

“Units 1 – 10” provides content-specific classroom information to be taught in the 24 – hour block of classroom instruction. Each unit begins with general “Objectives” that the student should attain. Then, both student-directed and teacher-directed “Learning Activities” are stated. These activities are general in nature and allow the teacher flexibility in adding or deleting certain things based on their experience and materials availability. In the “Learning Activities” section, specific video resources have been identified. Also, in the “Resources” section of each unit, additional videos have been identified that will aid in meeting the unit objectives. It is recommended that each teacher use any video listed in the “Learning Activities” section of each unit. If this is not possible, then choose and use a video resource that will meet the objectives of the unit.

The “Content Outline” provides specific information that should be covered in each unit of classroom instruction. Each “BOLD” heading represents important topics that should be explained, either verbally, visually or otherwise, with specific support information following the heading. If there is a transparency master accompanying the heading, it is identified next to the heading (e.g. T 1.1, T 1.2, etc.). “Transparency Masters” can be found at the end of each unit. These may be made into transparencies to support the classroom instruction, or copied as handouts to be given to each student.

RECOMMENDED TIME FRAMES FOR CLASSROOM INSTRUCTION

Course Overview	30 minutes
Unit 1: The System and You	40 minutes
Unit 2: Vehicle Familiarization	60 minutes
Unit 3: Basic Control Tasks	90 minutes
Unit 4: Traffic Control Devices and Laws	110 minutes
Unit 5: Perception and Driving Strategies for Different Environments	330 minutes
Test: Units 1-5	30 minutes
Unit 6: Natural Laws Affecting Vehicle and Operator Performance	60 minutes
Unit 7: Handling Vehicle/Driver Emergencies	90 minutes
Unit 8: Operating in Adverse Conditions	90 minutes
Unit 9: Driver Fitness (Organ Donation 30 minutes mandatory)	300 minutes
Unit 10: Responsibilities of Owning and Maintaining a Car	180 minutes
Test: Units 6-10	30 minutes
TOTAL (24 hours)	1440 minutes

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LABORATORY INSTRUCTION

Printed Resources

1. Digest of Ohio Motor Vehicle Laws; Ohio Department of Public Safety (ODPS)
2. Ohio Administrative Rules for Commercial Driving School, Ohio Department of Public Safety

These resources and others will enable the instructor to provide a positive and effective learning environment when teaching the behind-the-wheel phase of instruction.

The beginning driver must receive a minimum of eight hours, 480 minutes of planned behind-the-wheel instruction from a certified/licensed instructor. These lessons should be scheduled to allow supervised practice with a licensed driver between each lesson. There are ten planned lessons for the beginning driver in a variety of driving environments. With a practice to instruction ratio of two or three to one, the beginning driver should be able to satisfactorily accomplish all of the planned lesson objectives.

Realizing that certain geographical areas in the state will not allow instruction in all of the identified environments, the instructor needs to simulate as many of these environments with similar situations.

Lesson #1 Objectives

- A. Pre-ignition procedures
- B. Ignition procedures
- C. Vehicle familiarization
- D. Ready to drive position
- E. Preparing to move
- F. Moving forward
- G. Moving backward
- H. Stopping, securing, shutting down
- I. Lane change
- J. Maneuverability test
- K. Left turn
- L. Right turn
- M. U-turn
- N. Three-point turnabout
- O. Two-point turnabout



Length of Time - Sixty minutes of instruction per student or until satisfactory performance is achieved.

Lesson #2 Objectives

- A. Entering and leaving flow of traffic (pulling away from curb and pulling to the curb)
- B. Negotiating intersections
- C. Identifying traffic controls (primarily signs and markings)
- D. Using selective searching techniques
- E. Negotiating turnabouts

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F. Interacting with other users

Length of Time - Forty-five minutes of instruction per student or until satisfactory performance of the planned objectives is achieved.

Lesson #3 Objectives

- A. Entering and exiting an angle parking space
- B. Entering and exiting a perpendicular parking space

Length of Time - Thirty minutes of instruction per student or until satisfactory performance of the planned objectives is achieved.

Lesson #4 Objectives

- A. Vehicle control at higher speeds
- B. Increased sighting distance
- C. Orderly search pattern
- D. Identifying traffic controls
- E. Identifying highway conditions
- F. Planning ahead
- G. Lane selection and position within the lane
- H. Negotiating multiple lane intersections
- I. Selecting a safe gap for crossing or entering traffic
- J. Communicating
- K. Moving lane changes
- L. Negotiating and parking in shopping centers and malls



Length of Time - Forty-five minutes of instruction per student or until satisfactory performance of the planned objectives is achieved.

Lesson #5 Objectives

- A. Search, Identification and Prediction
- B. Maintaining adequate space margins
- C. Interacting with a larger number of highway users
- D. Negotiating a variety of intersections

Length of Time - Forty minutes of instruction per student or until satisfactory performance of the planned objectives is achieved.

Lesson #6 Objectives

- A. Maintaining a constant speed when conditions permit
- B. Entering and exiting expressways
- C. Cooperating with other drivers who are entering or exiting
- D. Demonstrate satisfactory search to reduce the risk of real/potential hazards
- E. Demonstrate satisfactory communication

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F. Measuring distances with time

G. Passing

H. Using the motor vehicle's cruise control safely and efficiently

Length of Time - Forty minutes of instruction per student or until satisfactory performance of the planned objectives is achieved.

Lesson #7 Objectives

A. Entering and exiting a parallel parking space

B. Parking on an uphill and downhill grade

C. The driver will demonstrate and practice the maneuverability test as identified in the Digest of Ohio Motor Vehicle Laws.

Length of Time - Seventy minutes of instruction per student or until satisfactory performance of the planned objectives is achieved. Of the total time, thirty minutes should be devoted to performing and practicing the maneuverability test.

Lesson #8 Objectives

A. Identifying and responding to negative roadway conditions

B. Identifying clues for side roads, driveways and other problem areas

Length of Time - Forty minutes of instruction per student or until satisfactory performance of the planned objectives is achieved.

Lesson #9 Objectives

A. Maintaining adequate space margins

B. Timing driving actions

C. Selecting paths of travel

D. Communicating

E. Selective searching in relation to selected maneuvers

F. Negotiating complex intersections

G. Interacting with pedestrians

Length of Time - Forty minutes of instruction per student or until satisfactory performance of the planned objectives is achieved.

Lesson #10 Objectives

A. Preparing to drive at night

B. Using selected visual skills to increase identification

C. Using selected visual skills to improve vehicle control

D. Using selected visual skills to reduce glare

E. Speed control and tracking

Length of Time - Thirty minutes of instruction per student or until satisfactory performance of the planned objectives is achieved.