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**EMERGENCY MEDICAL SERVICES
EDUCATION COMMITTEE MEETING MINUTES
ODOT, Conference Room G-B
Thursday, August 5, 2010
9:30 a.m.**

In Attendance:

	<u>EMS Staff</u>	<u>Guests</u>
Dan Beil		
Pam Bradshaw		
Chris Chumita	Chuck Milam	
Kevin Edmond	Linda Mirarchi	
Jim Holcomb, Chair	Carol Palantekin	
John Kubincanek	Millie Pontious	
Mark Mankins	John Sands	
Chuck Sowerbrower	Melissa Vermillion	

Meeting called to order by Chair, Jim Holcomb at 9:38 a.m.

Welcome and Introductions

No individual introductions.

The committee members reviewed the June 3, 2010 meeting minutes.

MOTION: Mr. Kubincanek moved to approve the minutes and second by Mr. Chumita.

VOTE: All in favor, none against, no abstentions.

Education Committee – SWOT

A couple of documents regarding the SWOT analysis were distributed. Mr. Sands commented that the EMS Board had approved the EMS Board/Division of EMS Strategic Plan/NHTSA assessment. The EMS Board has given the EMS committees a deadline of October 1st. Mr. Sands mentioned that Mr. Holcomb had already prepared his report (distributed earlier) that would be beneficial for the committee members to review before submitting their report. Each committee needs to identify five goals and objectives for up to the year 2015. Mr. Sands commented that since the Education Committee will not be meeting until October 7th (past the deadline), it will be necessary for the committee members to submit their reports via e-mail. Mr. Sands also asked that these reports be e-mailed to his attention or to Millie Pontious or himself. Mr. Sands and Ms. Pontious will then compile the reports and send it back out to the committee members. There is a SWOT (strengths, weaknesses, opportunities and threats) form attached to Mr. Holcomb's report that can be used to submit each goal. Mr. Sands further commented that the EMS Board and the Strategic Planning Committee has said is, to take away all obstacles and submit what you want to see the

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Education Committee be by the year 2015. In other words, what would you like to see the Education Committee be by 2015? Each committee member should submit their goals and objectives using the SWOT Report form or can use an outline similar to Mr. Holcomb's to send it in to Mr. Sands or Ms. Pontious. Mr. Sands and Ms. Pontious will transfer the information received to the SWOT forms and sent it back out to the committee members for review and discussion and it will then be narrowed down to the top five.

Curriculum Subcommittee Reports and Discussion Regarding Changes to the Proposed Curriculum

Discussion regarding each curriculum level followed. Mr. Holcomb commented that each EMS curriculum will submit their report to him and he will be present it to the EMS Board for approval at their October 20th meeting.

Mr. Kubincanek asked if endotracheal intubation skill had been removed from the Basic's curriculum. Ms. Bradshaw confirmed that it had been removed. Mr. Holcomb commented that as soon as the Board approves the curriculums at the October Board meeting, this committee will start working on the corresponding rules. Ms. Vermillion offered her assistance in drafting these rules.

Ms. Pontious will check with Ms. Mirarchi and ask for a copy of each subcommittee curriculum level report she has received (see attached). The committee members agreed that the proposed curriculum changes to the approved EMS curriculums are in compliance with the EMS Board's decision to adopt the National Scope of Practice and it also meets the minimum standards for Ohio EMS providers and the National EMS Education Standards.

- The First Responder to Emergency Medical Responder's curriculum has been completed to include a minimum of 48 hours.
- EMT-Basic to Emergency Medical Technician's curriculum has been completed to include a minimum of 150 hours.
- EMT-Intermediate to Advanced EMT's curriculum to include a minimum of 200 hours.
- EMT-Paramedic's curriculum to include a minimum of 900 hours = 500 hours didactic/lab, 400 hours clinical plus minimum skill set competency Anatomy and Physiology prerequisite.

Committee members agreed that there will be several items on the EMS curriculums that will have to be revisited and possible changes may have to be made to the guidelines in the near future. Mr. Holcomb commented that the EMS Board should be made aware of this possibility.

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Mr. Holcomb also mentioned that he had already worked with fire chiefs group and informed them about the amount of training hours required under National Standards and made them aware that they are already teaching it (at minimum) at the level required.

Mr. Sowerbrower and Ms. Bradshaw questioned and discussed the impact that the rolling out of the new curriculums would have on EMS schools. Another item discussed was the schools' instructors' levels and knowledge to continue teaching each of the new curriculum levels.

Mr. Mankins outlined the EMT-Intermediate curriculum (see final attached). Several committee members commented that by adopting the National EMS Scope of Practice as a minimum guideline for Ohio it does not reduce the current Ohio EMS scope of practice. At the contrary, additional psychomotor skills will need to be added to scope of practice at each level. The committee members are also concerned about the amount of minimum hours under each level.

Ms. Mirarchi distributed two items: *The current Scope of Practice* (two pages) and *Skill Set Variations in the Current Ohio Scope of Practice Compared to the National EMS Scope of Practice Model*. Ms. Mirarchi explained that the second document shows an outline with three headings: 1) *Ohio SOP Exceeds*; 2) *Ohio SOP Falls Below*; and, 3) *Not Definitively Addressed*. Ms. Mirarchi mentioned that she has been distributing these documents during her visits to accredited schools to make them aware of the new curriculum and the new scope of practice. Ms. Mirarchi also noted that no change in the current Ohio scope of practice will occur until the Ohio curriculums and scope of practice rules have been updated.

Mr. Edmond discussed some of the important items related to the paramedic curriculum (see final attached). Mr. Edmond has been researching other states' paramedic programs. Among the research was the advantages and disadvantages of anatomy and physiology (A&P) as a prerequisite. There was also discussion about traditional A&P versus and EMS tailored A&P. There was also discussion of clinical requirements and that Ohio might want to include a competency requirement along with the specific types of skills, patient assessments and number of ALS runs. If a student finishes the hours and has attempted but not successfully completed the required skills, more hours must be spent to become competent.

Mr. Holcomb, toward the end of the meeting, added that the Education Committee's goal will be to have the curriculums completed by the EMS Board's February 2011 Retreat. Mr. Sands further commented that the EMS Board is expecting all the changes to the curriculum finalized by October 2010, and it is up to the Board to approve these changes to the curriculum then.

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Future Meeting

The next committee meeting will be held on October 7, 2010 at 9:30 a.m., ODOT, Conference Room G-B.

Mr. Holcomb made a motion to adjourn at 12:05 p.m. and was second by Ms. Bradshaw.