

Motorcycle Ohio 2015 BRC-2 Update FAQs

(rev. 24 July 2015)

1. How long is the BRC-2?

- The BRC-2 should be scheduled for seven (7) hours.
- Breaks must be at least ten (10) minutes, and one break should be longer (in place of a meal break).

2. Can training motorcycles be used?

- No. Riders are expected to use their own street-legal motorcycle (or have permission from the owner).
- Instructors must use their own motorcycle or large scooter (over 500cc).

3. Is there a minimum engine displacement for a motorcycle or scooter used by a student?

- A student may use any size motorcycle or scooter, 100cc or larger, as long as it is properly registered / licensed for on-street use.

4. Must the skill test be run as a circuit?

- Yes, the skill test is to be run as a complete circuit for each student.
- Each instructor should score separate sections (U-turns & Braking or Swerve & Cornering).

5. What is the point cut-off for a skill retest?

- There is no point cut-off for BRC-2 skill retesting; any student who fails the BRC-2 skill test is eligible for a retest.

6. If a student already has a motorcycle endorsement or license, must they take the skill test?

- All students must successfully pass the skill test in order to receive a completion card.
- If a student who is already endorsed or licensed chooses not to take the skill test, they must be marked as F/W (Failure – Withdrawal) on the Student Report Form, and they would not receive a completion card.

7. Do passengers receive a completion card?

- Passengers may be given a "Passenger Only" completion card.

8. During the skill test, what's the "correct" way to score "uses both brakes" on Skill Evaluation #4, cornering? (The corner runs in the opposite direction from the BRC, and the instructor position, on the inside of the corner, makes it hard to see the front brake lever and nearly impossible to see the rear brake pedal.)

- The 2 brakes on cornering basically becomes a "freebie" for the student - the more critical pieces are timing and deceleration in the curve, with the decel including coasting into the curve (off brakes but no throttle application to at least maintain speed) as well as more pronounced roll-offs or brakes in the curve.

9. During the skill test, if a student makes an error, such as too slow on the swerve or anticipation on the quick stop, should the student be given an immediate rerun on that part of the skill test OR should the entire skill test be completed first and then administer a skill retest?

- Reruns for the swerve and braking should be given immediately. Only if the student is unsuccessful overall is the entire circuit run again.

10. For Exercise 3, Stopping Quickly, why is there a note for passengers to brace against the gas tank (if they can reach)?

- It's difficult to brace against forward movement when one's hands are beside or behind, so bracing against the operator's hips, the passenger's own knees, or extending one's reach around the operator to brace against the gas tank tends to be more effective than grasping to the passenger hand holds in preventing forward movement. Bracing against the foot pegs or floorboards may also work, however, and would still allow the passenger to grasp the passenger hand holds.
- For other exercises, using the passenger hand holds is typically an effective option.

11. Is the knowledge test required for the Ohio BRC-2?

- No. Riders must at least have a temporary permit in order to take the course, and the motorcycle-specific permit test given by the BMV fulfills the knowledge test requirement for Motorcycle Ohio.