

# Motorcycle Ohio

## Chunking the BRC Student Handbook

### Introduction

The purpose of this Instructional Aide is to guide the Rider Coach through the Basic Rider Course Classroom Units II, III, and IV by chunking the MSF Student Handbook in to different sections. In place of a set of questions, each small group is assigned a section of the MSF Student Handbook. Once each group has been assigned a section of the Student Handbook, their task is to determine important points of information within their assigned pages. These points are recorded bullet style on flipchart paper and then posted on the classroom wall. Each groups then reports back (in chronological order) to the entire class the information compiled on the flipchart paper. As each group reports their information, the other groups can highlight (as needed) the information in their individual Student Handbooks.

### Reporting

During and/or after each group presentation, it is the Rider Coach's responsibility to ensure all information related to the Key (bold) BRC Study Questions is provided. This is the minimum requirement, but additional Study Questions can be discusses as needed. The Rider Coach accomplishes this task by using questions to solicit additional information from the group. Typically, the Rider Coach uses open-ended questions to get more information about a given topic. Examples of open-ended questions are, "Can you tell the class more about the stopping skill found on page 23?", or "Can you give the class an example of how the 2-second lead time works?"

### Tracking

One way to track the information being presented by each group and to ensure the Key (bolded) BRC Study Questions are covered during group reporting is for the Rider Coach to follow along in the student Handbook. To facilitate this tracking method, the answers to each Study Question should be highlighted in the Rider Coach's student Handbook. Placing a check mark, post-it-note, or other mark next to each Key Study Question as the group presents their information to the class will help ensure all the Key Study Questions are discussed.

### Sections

The following is one suggested way to divide the MSF Student Handbook into sections. Other divisions will also work. These divisions were designed for a large class of 12 students (divided into three groups of four student), but will also work with a double class of 24 students (divided into four groups of six students).

#### Set #1

Group A, pages 1 to 5  
Group B, pages 6 to 9  
Group C, pages 10 to 15

#### Set #2

Group A, pages 16 to 19  
Group B, pages 20 to 23  
Group C, pages 25 to 28 ½

#### Set #3

Group A, pages 28 ½ to top of 30  
Group B, pages 30 to 33  
Group C, pages 34 to 36

#### Set #4

Group A, pages 37 to 39 ½  
Group B, pages 39 ½ to 43 ½  
Group C, pages 43 ½ to 46